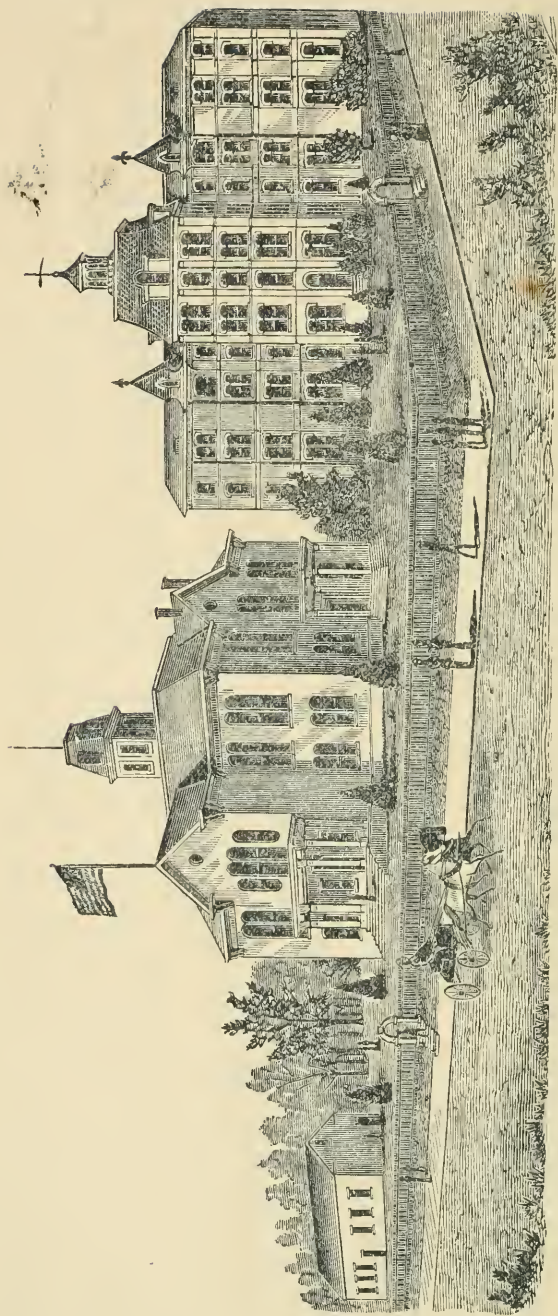




STATE TEACHERS COLLEGE
HARRISBURG, PA.





Pennsylvania State Normal School, at Bloomsburg.

ERRATA.

Page 6, under head of Resident Graduate insert the name of Frank E. Hill.
Page 33, under head of Expenses, should read "Tuition and Board from Monday to Friday \$4.25," instead of \$4.00. Also same page, Tuition in Normal Department per week, should read 75c. instead of 50c.

CATALOGUE AND CIRCULAR

Presented to the State College, Bloomsburg.

1883.

OF THE

PENNSYLVANIA

STATE NORMAL SCHOOL,

SIXTH DISTRICT.

—FOR THE ACADEMIC YEAR,—

1882-'83.

BLOOMSBURG, COLUMBIA COUNTY, PENN'A.

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1882/83

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Assistant in Greek.

MISS NORA FINNEY, B. E.,
Assistant in Latin.

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ERNEST W. YOUNG.

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SENIOR CLASS, 1883.

Nora M. Finney

Kimber Cleaver

William J. Sanders.

ELEMENTARY COURSE.

SENIOR CLASS, 1883.

LADIES.

Birs, Angelina A.	Leonard, Abbie J.	Rittenhouse, Eva A.
Broughton, Delia H.	Mack, Abbie E.	Steck, Eva R.
Burnette, Nellie T.	McGuire, Mary A.	Stevens, Zelda J.
Edgar, Alice	McGuire, Sallie L.	Wells, Jennie W.
Harvey, Katrine E.	McHale, Mary E.	Whipple, Mary E.
Hutchison, Louise G.	Nicely, E. Josephine	Willis, Martha
Kittle, Clara D.	Richards, Sarah E.	Woolcock, Christine.

GENTLEMEN.

Brindle, Elwood R.	Hight, Frank R.	Kresge, Willis H.
Clark, Granville J.	Hobbes, D. Musgrave	Powell, Charles R.
Dietrick, Ira C.	Hunt, Levi	Secor, James G.
Fallon, Peter F.	Karschner, Lloyd W.	Shiel, Robert
Gemberling, R. C.	King, John W.	Steely, Oscar B.

JUNIOR CLASS.

LADIES.

Albright, Ella M.	Hoffer, Barbara M.	Patterson, Sarah E.
Beadle, May A.	Hughes, Hattie	Richart, Lizzie
Bertels, Bird B.	Hughes, Ida	Robbins, Laura I.
Crago, Lizzie	Kuhn, May A.	Rogan, Maggie E.
Dechant, Evalyn C.	McDonough, Maggie	Sloan, Hattie
Eckbert, Lottie D.	McGinnes, Jennie B.	Sternor, Ellie
Eshleman, Eliz'beth P.	Miller, Mary S.	Tenbrook, A.
Hagenbuch, Cora E.	Monroe, Mary C.	Wintersteen, Grace
Harder, M. Gertrude	Moore, Lizzie C.	Young, Ella S.

GENTLEMEN.

Breece, Irvin C.	Hetler, William A.	Manhart, Ambrose
Brower, William H.	Hine, Harry O.	McHugh, Charles F.
Dechant, Charles E.	Hoffman, Simon E.	Moyer, Will A.
Emrick, Martin L.	Hummel, Simon	O'Brien, C. Stanton
Farrow, William C.	Johnston, William C.	Rearick, Jacob M.
Fink, Eugene A.	Kennedy, Charles	Sidler, Charles A.
Fleisher, Hiram H.	Kinport, Harry A.	Stanton, Patrick J.
Hegarty, James J.	Knapp, Ulysses G.	Winter, Irvine H.

CATALOGUE OF STUDENTS FOR 1882-83.

LADIES.

NAME.	POST-OFFICE.	COUNTY.	STATE.
Adams, Jennie M.	Berwick,	Columbia.	Pa.
Albright, Ella M	Lamilton,	Union.	"
Barkley, Jennie W.	Bloomsburg,	Columbia.	"
Barkley, Josephine R.	"	"	"
Barkley, May G.	"	"	"
Barton, Lilian	"	"	"
Beadle, May A.	Shickshinny.	Luzerne,	"
Beck Edith M	Centreville,	Northampton,	"
Beckley, Jennie	Bloomsburg,	Columbia,	"
Bertels, Bird B.	Shickshinny,	Luzerne.	"
Bernhard, Laura E.	Bloomsburg,	Columbia.	"
Billmeyer, Blanche	"	"	"
Birs, Angelina A.	Carbondale,	Lackawanna.	"
Blue, May	Bloomsburg,	Columbia.	"
Boice, Lilian	"	"	"
Broughton, Delia H.	South Pueblo,	Pueblo.	Col.
Brugler, Martha	Bloomsturg,	Columbia.	Pa.
Bryfogle, Nora V.	"	"	"
Burnette, Nellie T.	Carbondale,	Lackawanna,	"
Campbell, Fannie	Bloomsburg,	Columbia.	"
Campbell, Flora H.	Sunbury.	Northumberland,	"
Campbell, Madge	Bloomsburg,	Columbia.	"
Cawley, Florence J.	Potts Grove,	Northumberland,	"
Crage, Lizzie	Carbondale,	Lackawanna,	"
Creasy, Minnie E.	Bloomsburg,	Columbia.	"
Creveling, Annie I.	"	"	"
Curran, Mary R.	"	"	"
Custer, Ida L.	Light Street,	"	"
Daniels, Mary A.	Freeland,	Luzerne.	"
Dechant, Evalyn C.	Catawissa.	Columbia.	"
Dersheimer, Bessie B.	Falls,	Wyoming,	"
Diffenbach, Harriet H.	Bloomsburg,	Columbia.	"
Dillon, M. Alice	"	"	"
Drinker, Lilian W.	"	"	"
Drinker, Madge	"	"	"
Drinker, Martha	"	"	"
Eaton, Emma E.	Carbondale,	Lackawanna,	"
Eckbert, Lottie D.	Curwinsville,	Clearfield,	"
Edgar, Alice	Bloomsburg,	Columbia,	"
Ent, Anna	"	"	"

Edgar, Blanche	Bloomsburg,	Columbia	Pa.
Ent, Edith V.	"	"	"
Eshleman Elizabeth P.	"	"	"
Evans, Elmira J.	Afton,	"	"
Fairchild, Mary	Montandon,	Northumberland,	"
Fairchild, Fanny I.	Nanticoke,	Luzerne,	"
Finney, Nora M.	Bloomsburg,	Columbia,	"
Fox, Annie M.	"	"	"
Frederick, Ella	Northumberland,	Northumberland,	"
Fry E. Bertha	Millerstown,	Perry,	"
Furnan, Julia H.	Bloomsburg,	Columbia,	"
Gallagher, Susie	Freeland,	Luzerne,	"
Gearhart, Katie M.	Union Corners,	Columbia,	"
Geddis, Blanche	Bloomsburg,	"	"
Girton, Laura E.	Buck Horn,	"	"
Girton, Mary M.	"	"	"
Gorman, Annie	Bloomsburg,	"	"
Gregory, Sallie A.	Girardville,	Schuylkill,	"
Hagenbuch, Cora	Light St.,	Columbia,	"
Hagenbuch, Cora E.	Bloomsburg,	"	"
Harder, M. Gertrude	"	"	"
Harman, Helen W.	"	"	"
Harvey, Katrine E.	Milroy,	Mifflin,	"
Herring, Ida	Bloomsburg,	Columbia,	"
Hess, Fannie M.	"	"	"
Hess, Miriam	"	"	"
Hetler, Carrie M.	Conyngham,	Luzerne,	"
Hidlay, Della	Light Street,	Columbia,	"
Hoffer, Barbara M.	Ransom,	Lackawanna,	"
Hollenbach Clara	Mainville,	Columbia,	"
Hough, Addie M.	Crooked Lake,	Wyoming,	"
Hower, Gertrude	Bloomsburg,	Columbia,	"
Hower, Myrtle A.	"	"	"
Hughes, Hattie	Mill Grove,	"	"
Hughes, Ida	"	"	"
Humphreys Katie L.	Wilkes Barre,	Luzerne,	"
Hutchison, Louise G.	Kingston,	"	"
Jacoby, Bessie H.	Bloomsburg,	Columbia,	"
Jacoby, Maggie	"	"	"
Keifer, Frankie	Catawissa,	"	"
Kessler, Lulu	Bloomsburg,	"	"
Kittle, Clara D.	Wilkes Barre,	Luzerne,	"
Knorr, Mildred	Bloomsburg,	Columbia,	"
Kuhn, Bessie R.	"	"	"
Kuhn Lottie L.	"	"	"
Kuhn, May A.	"	"	"

Leas, S. Gussie	Wanamie,	Luzerne,	Pa.
Leonard Abbie J.	White Haven,	"	"
Limberger, Annie R.	Danville,	Montour,	"
Linton, Katie W.	"	"	"
Low, Helen M.	Lime Ridge,	Columbia,	"
Low, Lizzie A.	"	"	"
Lowenberg, Stella	Bloomsburg,	"	"
Lyons, Emma J.	"	"	"
Mack, Abbie E.	Montrose,	Susquehanna,	"
Maize, Annie E.	Bloomsburg,	Columbia,	"
Manning, Lillie	"	"	"
Mathews, Carrie	Mahanoy City,	Schuylkill,	"
MacDonough, Maggie	Kingston,	Luzerne,	"
McGinnes, Jennie B.	Danville,	Montour,	"
McGuire, Mary A.	Hazleton,	Luzerne,	"
McGuire, Sallie L.	Turbotville.	Northumberland,	"
McHale, Mary E.	Hazleton.	Luzerne,	"
McKelvy, Hattie N.	Bloomsburg,	Columbia,	"
McNiche, Martha	Grovania,	Montour,	"
Miller, Annie	Bloomsburg,	Columbia,	"
Miller, Mary	"	"	"
Miller, Mary S.	Mahanoy City,	Schuylkill,	"
Miller, Vida	Bloomsburg,	Columbia,	"
Monroe, Mary C.	Rupert,	"	"
Moore, Lizzie C.	Buck Horn.	"	"
Moyer, Maggie E.	Mordansville,	"	"
Moyer, Nola	Bloomsburg,	"	"
Neal, Grace L.	"	"	"
Nicely, E. Josephine	Shickshinny,	Luzerne,	"
Patterson, Sarah E.	Harveyville,	"	"
Phillips L. Irene	Bloomsburg,	Columbia,	"
Phillips, Lizzie J.	Plymouth,	Luzerne,	"
Potter, Annie C.	Bloomsburg.	Columbia,	"
Rawlings Eva	"	"	"
Reeder, Annie R.	Catawissa,	"	"
Reber, Edith M.	Bloomsburg,	"	"
Remer, Mary C.	"	"	"
Richards, Sarah E.	Lenoxville,	Susquehanna,	"
Richardson, Harriet H.	Danville,	Montour,	"
Richart, Lizzie G.	Buck Horn,	Columbia,	"
Rittenhouse, Eva A.	Lime Ridge,	"	"
Robbins, Laura I.	Wilkes Barre,	Luzerne,	"
Rogan, Maggie E.	Jeddo,	"	"
Rote, Regina S.	Millville,	Columbia,	"
Runyan, E. Maud	Bloomsburg,	"	"
Sanders, Lilian	Unityville,	Lycoming,	"

Sands, Maud	Bloomsburg.	Columbia,	Pa.
Santee, Grace M.	Town Line,	Luzerne.	"
Savice, Ida A.	Harford,	Susquehanna,	"
Schoch, Mary L.	Bloomsburg,	Columbia,	"
Shambach, Wilhelmina	Middleburg,	Snyder,	"
Sharpless, Julia	Bloomsburg,	Columbia,	"
Sharpless, May L.	"	"	"
Sheep, Gertie	"	"	"
Shuman, Agnes R.	Catawissa,	"	"
Sloan, Hattie	Bloomsburg,	"	"
Smith, Laura A.	"	"	"
Smyser, Grace	"	"	"
Smyser, Jennie	"	"	"
Stadon, Rose C.	Greenwood,	"	"
Steck, Eva R.	Hughesville,	Lycoming.	"
Stecker, Ida M.	Bloomsburg,	Columbia,	"
Steely, Della	Mainville,	"	"
Sterling, Lizzie	Bloomsburg,	"	"
Sterner, Ellie	"	"	"
Sterner, Hattie	"	"	"
Stevens, Zelda J.	Seranton,	Lackawanna,	"
Stohner, Lizzie	Bloomsburg,	Columbia,	"
Suplee, Anna	Jerseytown.	"	"
Tenbrook, Ada	Turbotville,	Northumberland,	"
Terry, Mary	Upper Lehigh.	Luzerne.	"
Thompson, Mary A.	Bloomsburg,	Columbia,	"
Townsend, Emma J.	"	"	"
Tracy, Mary	"	"	"
Walier, Mabel	"	"	"
Watson, Sallie C.	Jerseytown,	"	"
Watts, Sarah J.	Washingtonville,	Montour,	"
Wells, Jennie W.	Bloomsburg,	Columbia,	"
Whipple, Mary E.	Tunkhannock,	Wyoming,	"
Williams, Maggie	Bloomsburg,	Columbia	"
Willis, Martha	Mountain Top,	Luzerne,	"
Wilnot, Hannah	Upper Lehigh,	"	"
Wintersteen, Grace	Plains,	"	"
Woolcock, Christine	Mahanoy City.	Schuylkill,	"
Young, Ella S.	Millville,	Columbia.	"
Zarr, Josephine	Bloomsburg.	"	"

CATALOGUE OF STUDENTS FOR 1882-83.

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Adams, E. Webster	Berwick,	Columbia,	Pa.
Angle, Hurley,	Bloomsburg,	"	"
Barton, Harry C.	Espy,	"	"
Behler, Jacob	Tamaqua,	Schuylkill,	"
Bernhard, Carl G.	Bloomsburg,	Columbia,	"
Bernhard, Louis F.	"	"	"
Bird, William S.	Northumberland,	Northumberland,	"
Boone, Josiah B.	Bloomsburg,	Columbia,	"
Boone, J. Edmund	Afton,	"	"
Boone, John S.	Bloomsburg,	"	"
Breece, Irvin C.	"	"	"
Brindle, Elwood R.	McVeytown,	Mifflin,	"
Brower, Jay J.	Bloomsburg,	Columbia,	"
Brower, William H.	"	"	"
Brugler, Elmer E.	"	"	"
Bryfogle, Winthrop C.	"	"	"
Burkert, Christian O.	Ashland,	Schuylkill,	"
Caswell, Carl	Bloomsburg,	Columbia,	"
Cheston, Harry C.	Espy,	"	"
Clark, Granville J.	Beaumont,	Wyoming,	"
Cleaver, Kimber	Catawissa,	Columbia,	"
Cleaver, Nelson E.	Roaring Creek,	"	"
Conner, John G.	Berwick,	"	"
Conner, William S.	"	"	"
Conrad, Laertes T.	Drums,	Luzerne,	"
Creveling, Archie	Bloomsburg,	Columbia,	"
Creveling, C. Rutter	Espy,	"	"
Creveling, Daniel	Bloomsburg,	"	"
Creveling, John C.	"	"	"
Crippen, George E.	Olyphant,	Lackawanna,	"
Curran, J. Harris	Bloomsburg,	Columbia,	"
Dechant, Charles E.	Catawissa,	"	"
Dietrick, Ira C.	Berwick,	"	"
Dougherty, George H.	Audenried,	Carbon,	"
Drinker, William W.	Bloomsburg,	Columbia,	"
Edgar, John	Espy,	"	"
Elwell, Charles P.	Bloomsburg,	"	"
Elwell, William S.	Sheboygan,	Sheboygan	Wis.
Emrick, Martin L.	Selinsgrove,	Snyder,	Pa.
Evans, Charles M.	Bloomsburg,	Columbia,	"
Eyer, Edward A.	"	"	"

Fairchild, Charles L.	Nanticoke,	Luzerne,	Pa.
Fallon, Peter F.	Milnesville,	"	"
Farrow, William C.	Snydertown,	Northumberland,	"
Farver, Reuben T.	Derrs,	Columbia,	"
Faus, George W.	Unityville,	Lycoming,	"
Ferree, Charles W.	Bloomsburg,	Columbia,	"
Fink, Eugene A.	Muhlenburg,	Luzerne,	"
Fisher, Charles M.	Waverly,	Lancaster,	Neb.
Fisher, George A.	Mainville,	Columbia,	Pa.
Fleisher, Hiram H.	Auburn,	Schuylkill,	"
Forsythe, Charles G.	Espy,	Columbia,	"
Fortner, William	Nescopeck,	Luzerne,	"
Fox, John B.	Bloomsburg,	Columbia,	"
Fisher, Horace M.	Mainville,	"	"
Furman, Boyd W.	"	"	"
Furman, Hervey F.	"	"	"
Furman, Howard C.	"	"	"
Gardner, Frank P.	Bloomsburg,	"	"
Gass, John J.	Sunbury,	North'd,	"
Gearhart, Willard W.	Fairmount Springs,	Luzerne,	"
Geddis, Myron	Bloomsburg,	Columbia,	"
Gemberling, Rinaldo C.	Salem,	Snyder,	"
Girton, Charles F.	Backhorn,	Columbia,	"
Graham, Willett M.	Light Street,	"	"
Grotz, Herbert M.	Bloomsburg,	"	"
Gruver, Harry C.	Nanticoke,	Luzerne,	"
Haliman, Thomas	Rupert,	Columbia,	"
Harman, James L.	Bloomsburg,	"	"
Harman, Samuel H.	"	"	"
Harris, John	Plymouth,	Luzerne,	"
Hassert, Frank E.	Bloomsburg,	Columbia,	"
Hassert, George	"	"	"
Hawk, George F.	Gilberts,	Monroe,	"
Hegarty, James G.	Mahanoy,	Schuylkill,	"
Hess, Charles M.	Bloomsburg,	Columbia,	"
Hess, Harry B.	"	"	"
Hetler, William A.	Conyngham,	Luzerne,	"
Hight, Frank R.	Tunkhamock,	Wyoming,	"
Hill, Franklin E.	Beach Haven,	Luzerne,	"
Hine, Harry O.	Conyngham,	"	"
Hobbes, D. Musgrave	Shickshinny,	"	"
Hoffman, Simon E.	Auburn,	Schuylkill,	"
Houck, Harry	Bloomsburg,	Columbia,	"
Housel, Irving	"	"	"
Hower, Henry	"	"	"
Humphrey, Harry A.	"	"	"

Hummel, Simon	Shamokin Dam.	Snyder.	Pa.
Hunt, Levi	Carbondale,	Lackawanna,	"
Hutton, William S.	Bloomsburg,	Columbia,	"
Ikeler, Frank A.	"	"	"
Ikeler, Fred T.	"	"	"
Ikeler, Milroy B.	Rohrsburg,	"	"
Isaacs, David J.	Plymouth,	Luzerne,	"
John, Barton E.	Bloomsburg,	Columbia,	"
Johnston, William C.	Jerseytown.	"	"
Jones, John	Bloomsburg,	"	"
Karschner, Lloyd W.	Sereno,	"	"
Kauffman, Samuel R.	Green Brier,	Northumberland,	"
Kearns, Davis A.	Paintersville.	Mifflin,	"
Kennedy, Charles	Stockton.	Luzerne,	"
Kester, John	Light Street,	Columbia,	"
Kinports, Harry A.	Bloomsburg.	"	"
King, Harry R.	Punxatawny.	Jefferson	
King, John W.	Laurelton.	Union,	"
King, Norton J.	Punxatawny.	Jefferson.	
King, Paul,	"		
Kirkendall, H. W. D.	Berwick,	Columbia,	"
Knapp, Ulysses G.	Catawissa,	"	"
Knoebel, Edward M.	Sunbury,	Northumberland,	"
Knorr, Clifton C.	Bloomsburg.	"	"
Kresge, Willis H.	Broadheadville,	Monroe,	"
Lape, Andrew C.	Nanticoke,	Luzerne,	"
Laubach, Winfield S.	Raven Creek,	Columbia,	"
Leacock, William.	Bloomsburg,	"	"
Lehman, James M.	Espy,	"	"
Lloyd, William C.	Bloomsburg,	"	"
Lowenberg, Joseph	"	"	"
Lowenberg, Oscar	"	"	"
Lowenberg, William	"	"	"
Lutz, Charles B.	"	"	"
Manhart, Ambrose S.	Catawissa,	"	"
Marks, Lloyd E.	"	"	"
Marr, Albert	Bloomsburg,	"	"
Martin, Charles E.	Audenreid,	Carbon,	"
Maust, Daniel H.	Buckhorn,	Columbia,	"
McCloskey, James	Bloomsburg,	"	"
McCullum, William	Espy,	"	"
McHenry, Charles	Benton,	"	"
McHugh, Charles F.	Freeland,	Luzerne,	"
McKelvy, Charles W.	Bloomsburg	Columbia,	"
McNinch, Hugh W.	Grovania,	Montour,	"
Mendenhall, Harry C.	Bloomsburg,	Columbia,	"

Mensch, Harvey	Catawissa,	Columbia	Pa.
Mensch, John	"	"	"
Miller, Charles W.	Bloomsburg,	"	"
Miller, Clarence L.	"	"	"
Miller, Frank E.	"	"	"
Milnes, Harry R.	Espy,	"	"
Milnes, Thomas H.	"	"	"
Moore, John W.	Buck Horn,	"	"
Mowrey, Lloyd F.	Bloomsburg,	"	"
Moyer, Will A.	Beavertown,	Snyder,	"
Neal, Robert C.	Bloomsburg,	Columbia,	"
Neal, William S.	"	"	"
Noll, William C.	Lewisburg,	Union,	"
O'Brien, C. Stanton	Benton,	Columbia,	"
Ohl, Horace C.	Eyers Grove,	"	"
Patton, Frank	Bloomsburg,	"	"
Patterson, Boyd S.	Espy,	"	"
Petty, Charles M.	Berwick,	"	"
Philips, Ralph G.	Bloomsburg,	"	"
Powell, Charles R.	Coal Dale,	Schuylkill,	"
Rawlings, Albert	Bloomsburg,	Columbia,	"
Rawlings, Guy	"	"	"
Rearick, Jacob M.	Beavertown,	Snyder,	"
Reay, William M.	Rupert,	Columbia,	"
Reeder, Jerry	Catawissa,	"	"
Reice, William R.	Bloomsburg,	"	"
Reifsnyder, Joseph C.	Catawissa,	"	"
Rhoades, Daniel,	Numidia,	"	"
Rice, Earnest E.	Bloomsburg,	"	"
Rice, Harvey	"	"	"
Rishton, William S.	"	"	"
Roberts, Clarence C.	Rupert,	"	"
Ruhl, John P.	Buffalo X Roads.	Union,	"
Rumyon, Robert L.	Bloomsburg,	Columbia,	"
Ruth, Ario	Hazleton.	Luzerne,	"
Sanders, William J.	Lewisburg,	Union,	"
Scott, George C.	Bloomsburg,	Columbia,	"
Scott, John	"	"	"
Scott, Robert	"	"	"
Scott, William	"	"	"
Searles, W. Edward	"	"	"
Secor, James G.	Crooked Lake,	Wyoming,	"
Sharpless, Joseph	Bloomsburg,	Columbia,	"
Shiel, Robert	Archbald,	Lackawanna,	"
Shuman, Bruce	Mainville,	Columbia,	"
Sidler, Charles A.	Danville,	Montour,	"

Sloan, Frank H.	Bloomsburg,	Columbia,	Pa.
Sloan, Morris R.	"	"	"
Smith, Arthur C.	"	"	"
Smith, H. Montgomery	"	"	"
Snyder, Byron A.	"	"	"
Stanton, Patrick J.	Mount Carmel,	Northumberland,	"
Steely, Oscar B.	McClure,	Snyder,	"
Sterner, John D.	Bloomsburg,	Columbia,	"
Stohner, Charles F.	"	"	"
Suplee, George W. Jr.	Jerseytown,	"	"
Sweppenheiser, Edwin G.	Espy,	"	"
Sweppenheiser, Chas. W.	"	"	"
Torbert, Stephen B.	Girard Manor,	Schuylkill,	"
Turnbach, Mahlon	Drums,	Luzerne,	"
Tustin, Edward B.	Bloomsburg,	Columbia,	"
Tustin, Paul	"	"	"
Unangst, George W.	"	"	"
Vanderslice, Robert F.	"	"	"
Vannatta, Benjamin H.	"	"	"
Waddell, Thomas	Kingston,	Luzerne,	"
Waller, David J. Jr. 2nd	Bloomsburg,	Columbia,	"
Weaver, Benjamin H.	Catawissa,	"	"
Wells, Joseph G.	Muncy,	Lycoming,	"
Werkheiser, Charles	Bloomsburg,	Columbia,	"
Wertman, George W.	Light Street,	"	"
West, William K.	Danville,	Montour,	"
Williams, George H.	Bloomsburg,	Columbia,	"
Williams, William L.	Nescopeck,	Luzerne,	"
Wilmot, George W.	Upper Lehigh,	"	"
Winter, Irvin H.	Espy,	Columbia,	"
Witmer, James	"	"	"
Worman, Samuel,	"	"	"
Wright, William	Treverton,	Northumberland,	"
Yeager, Nelson	Catawissa,	Columbia,	"
Yetter, Alfred H.	"	"	"
Young, Ernest W.	Northumberland,	Northumberland,	"
Zarr, R. Rush	Bloomsburg,	Columbia,	"

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SPECIAL STUDENTS IN PAINTING AND DRAWING.

Mary R. Curran	May Sharpless	Lilian Drinker
Helen M. Low	S. Gussie Leas	Mildred Knorr
Charles P. Elwell	Charles W. McKelvy.	

THE SEVERAL DEPARTMENTS.

THE NORMAL SCHOOL.

The Normal School is established to prepare pupils for the profession of teaching.

In 1882, nearly twenty thousand teachers were employed in the public schools of our state. This is sufficient reason why schools should be established expressly for this professional preparation.

A reference to the course of instruction prepared for the State Normal Schools of Pennsylvania, and approved by the State Authorities—on page 21 to 25 of this Catalogue—will show how the needs of the professional teachers are met in our schools.

Nothing valuable in educational methods at home or abroad is excluded. The school takes pride in keeping fully abreast of the foremost educators, and in giving to the students the benefit of the latest improvements in the department of education, while it sets its face against all that is merely sensational.

MATHEMATICAL DEPARTMENT.

This department embraces a full College Course, and to demonstrate every principle, so that the student understands the *rational* of every step in the process under discussion. To arouse the energies of the student, he is urged to be thorough, self reliant, avoiding servile imitations, and look to the Instructor to remove impediments only. Rules and Formulas are deduced from reasons in the demonstrations of processes and results. In the classroom, beauty of blackboard notation, and expression are insisted upon.

The department has been replenished with a large collection of Apparatus for illustration and experiment, among which are the following: Vernier Transit Compass, furnished with a Telescope sufficiently powerful to see the signal flag two miles off. Level having the same adjustments as the Engineer's Level, with Philadelphia self-reading Rods. Mariner's Compass, with Log, Line, Reel and Sand Glass. Telescope for Terrestrial and Astronomical observations, sufficiently powerful to see the Moons of the Planets. Aneroid Barometer for ascertaining the heights of mountains. Geological Compass for finding the angle of dip in

rocks. Mensuration blocks : Dissected cone for illustrating Conic Sections: Rules ; Scales ; Drafting Instruments, etc., etc.

Students, after acquiring facility in the use of the Compass, Chain and Level in the field with the Professor, are themselves able to make surveys. They are required to execute neat, accurate drafts of their surveys. Throughout the entire course, principles are fully illustrated and applied by a great variety of examples.

THE NATURAL SCIENCES.

The method of teaching the Natural Sciences in this institution aims to bring the mind of the student face to face with nature, and to teach him how to make generalizations. The student therefore, instead of having the generalizations made for him by the teacher, is led to make them himself, by examining specimens in such numbers that their similarities cannot fail to become apparent to him.

In Botany he is introduced at once to the study of the plant, by means of living specimens ; and thus by the examination of specific and generic characters is led to the broad truths of Nature.

In Physics and Chemistry he is required to experiment, and thus have ocular demonstrations of the leading facts and principles of these branches of knowledge. Over a thousand dollars have been expended in the purchase of additional Philosophical and Chemical Apparatus.

THE MODERN LANGUAGES.

The growing importance of the Modern Languages in commercial relations, their claims as a means of discipline and as furnishing keys to their literature being recognized, their study is encouraged. In teaching them, the most approved methods of reaching the end in view are adopted. If the student aims chiefly to express his thoughts in a foreign language, the method which makes conversation the basis is used. If he studies it as a means of understanding the literature—which in our schools is more practicable—grammar lessons connected with translating exercises form the chief means of instruction. Whatever the purpose may be, the discipline of the mind is kept steadily in view.

PROFESSIONAL DEPARTMENT.

This department aims to give not only a thorough knowledge of the principles that underlie and govern all correct teaching, but also skill in the practical application of them. During both years of this course daily instruction is given either in the science or the art of teaching. The juniors study, first, School Economy, and afterwards have lectures and discussions on methods of teaching. The seniors, besides studying the philosophy of instruction, or Methods, teach half the school year in the Model School, under the supervision of the Professor of the Professional Department and the Principal of the Model School and under the inspection of committees of observation of their own members. Two meetings a week are held for criticising and discussing the teaching. At these (1) the members of the inspecting committees report their observations—pointing out the errors they may have noticed either in the management of classes or in the application of principles, and (2) the supervising instructors—both of whom are practical teachers, of long and successful experience—correct misapprehensions on the part of the members of the class, and make such suggestions as their own observations have shown to be necessary.

ANCIENT LANGUAGES AND HISTORY.

In Ancient Languages the method of instruction is adapted to carry the student forward understandingly step by step, in the acquisition of grammatical knowledge. As he advances to new forms or principles, appropriate exercises are given, so that whatever he commits, whether forms or rules, is put into immediate practice; the practical application of what is learned is at once understood; the knowledge acquired is at once made definite; the forms and rules are permanently fixed and a facility in the use of them secured. The student is thus prepared to advance with pleasure from the less to the more difficult principles, and in the subsequent part of his course he experiences little difficulty in regard to idioms and grammatical forms and makes rapid and profitable advancement. We endeavor to keep constantly in view the fundamental principle of education, that the only efficient instruction which the student can receive is that which leads him to exercise his own faculties.

History is taught topically—the old catechetical method is avoided and the student required to give a connected view of the subject in his own language. Whilst a text book is used as a guide, the study of but one book is deprecated and the student advised to use every book of reference at his command.

PHYSICAL CULTURE AND PREPARATORY DEPARTMENT.

The department of Physical Culture is under the direction of the Principal aided by an experienced teacher of Gymnastics. Recognizing that a healthy body is an element of success in the affairs of this life, the physical health and development of the young people placed in our care, receive special attention. Ample ball grounds, and croquet lawns, afford opportunities for physical development as well as pleasure. In pleasant weather the students are encouraged to pass much of the time devoted to recreation in the open air.

As many pupils are not sufficiently advanced, upon coming to us, to enter immediately upon the professional course of study, a PREPARATORY COURSE has been arranged, the primary object of which is the thorough preparation of such pupils for entrance to the Normal department proper. The course of study will be found on page 23. A teacher of rare ability has been secured and the most approved methods are employed in all the branches of study.

MODEL SCHOOL.

The methods of instruction in the Model School teach the children to think for themselves, offer them few arbitrary rules, rouse their curiosity and stimulate them to study for the pleasure of knowing. The seniors of the Normal course teach under the eye of the teacher and the Professor of the Theory and Practice of Teaching.

MUSIC DEPARTMENT.

This department is under the direction of a thorough and accomplished teacher. It aims at a high standard of classical culture, both as to taste and expression. It follows the methods sanctioned by experience and the best musical authorities. Assistant teachers are selected with due regard to competency and adaptation to the wants of the pupils to be instructed.

Lessons upon the organ will be given to students desiring to gain a knowledge of that instrument, and the best of opportunities will be furnished for the study of Thorough Bass, Harmony and Composition. The school is furnished with pianos from the best manufacturers in the country. The cabinet organs, which are now used, are classed as superior to all others. Special attention will be paid to those preparing to become teachers of music.

DRAWING AND PAINTING.

So great has been the change within the last few years in the study of drawing in the best public and private institutions of this country, that wonderful results have followed in the improvement of the industries, and greater results will yet take place when the masses are prepared to admire art intelligently. It is not the chosen few who must receive this education in art, but *all*. Persons capable of learning any branch of mathematics or science, are capable of understanding the principles of drawing. The day for mere copying is past—*originality* is now the aim. To secure this, drawing must be pursued with the method of any other branch of education, including study, recitation, examination and promotion.

Beginning with the principles of Geometry, we lay the solid foundation upon which all real art is based; a knowledge of the simple and regular in form is first needed before attempting to follow the eccentricities of Nature. Blank drawing books are used in which are placed *dictation* lessons and lessons from the black-board. The educational value of the former is manifold, the perceptive faculties are greatly quickened, the mind and fingers being obliged to work in sympathy, and the various steps following each other in quick succession, require the closest attention of all throughout the recitation. Designs in the various departments of industrial art are originated by the student, and not until a thorough knowledge of the two dimensions, length and breadth, is acquired, are model and object drawing with the principles of perspective taken up.

ACADEMIC COURSE.

For students who desire to prepare for College and for others who do not wish to take a Normal course, an ACADEMIC DEPARTMENT is organized with the most ample facilities. The branches are pursued with a thoroughness required of the students in the Normal course. The course of instruction will be found elsewhere.

THOROUGHNESS in Discipline and Instruction, we consider objects of primary importance; to secure this end, none but thorough and experienced instructors are employed.

STATE NORMAL SCHOOL.

COURSES OF STUDY AS RECENTLY REVISED.

The Courses of Instruction prepared for the State Normal Schools of Pennsylvania, and approved by the State authorities, are as follows :

ELEMENTARY COURSE.

A thorough knowledge of the branches taught in common schools, as required by law, including higher arithmetic and higher grammar ; also

GEOGRAPHY.—Including the leading principles of Physical and Mathematical Geography.

GEOMETRY.—Plane Geometry, including the circle.

ALGEBRA.—As found in the elementary text-books.

BOOK KEEPING.—Single entry, as found in the ordinary text-books, with the knowledge of the use of checks, notes, drafts, etc.

PHYSIOLOGY.—As found in larger common school text-books.

NATURAL PHILOSOPHY.—As much as in Stœle's fourteen weeks' course.

RHETORIC AND ENGLISH CLASSICS.—The outlines of Rhetoric, together with at least a fourteen weeks' course in English Literature, including the thorough study of one selection from each of four English classics.

LATIN.—The elements, including as much as in Jones' Latin Lessons, or the first book of Cæsar through the Helvetian War.

HISTORY UNITED STATES AND CONSTITUTION.—As in ordinary text-books.

BOTANY.—As in ordinary text-books.

PENMANSHIP.—To be able to explain and teach some approved system, and the writing books to be presented to the Board of Examiners.

DRAWING.—As much as two of Bartholomew's drawing books, with six months' free-hand drawing.

VOCAL MUSIC.—Principles as found in ordinary text-books, and attendance upon daily exercises for at least one-third of a year.

MENTAL PHILOSOPHY.—Outlines of Mental Philosophy, including the intellect, the sensibilities and the will.

METHODS OF INSTRUCTION.—All in "Methods of Instruction," except the Dead Languages, Living Foreign Languages, Formal Sciences in General, Logic, Instruction in Rational Science, the Philosophy of History, and the Arts in General.

SCHOOL ECONOMY.—The whole work.

THE PRACTICE OF TEACHING.—This includes forty-five minutes' daily practice in the Model School for one-half of a school year, and two meetings each week for the discussion of the Practice of Teaching.

THE THEORY OF TEACHING must be commenced the second half of the Junior Year, and continue during the entire course.

SCIENTIFIC COURSE.

PLANE AND SPHERICAL TRIGONOMETRY AND SURVEYING.

HIGHER ALGEBRA.—As found in ordinary text-books.

ANALYTICAL GEOMETRY AND CALCULUS.

CHEMISTRY.—As found in ordinary text-books.

NATURAL PHILOSOPHY—As much as in Olmstead

ZOOLOGY.—As found in Agassiz and Gould.

GENERAL HISTORY.—As found in Weber and Wilson.

ASTRONOMY.—As found in Loomis.

LOGIC.—As much as in Atwater.

MENTAL AND MORAL PHILOSOPHY.—As much as in Haven or Hickok.

ELEMENTS OF LATIN.—Including four books of Caesar.

ENGLISH LITERATURE.—As much as in Shaw, and the Study of English Classics for one-third of a school year.

THEORY OF TEACHING.—As much as in the Elementary Course, and the whole of "Methods of Instruction."

SUBSTITUTIONS.—Pupils may be permitted to substitute for Spherical Trigonometry, Analytical Geometry, Calculus, and Mathematical parts of Natural Philosophy and Astronomy, and for the latter third of Higher Algebra—an equivalent amount of Latin, Greek, French or German.

MISCELLANEOUS PROVISIONS.

THE SCHOOL YEAR shall consist of forty-two weeks.

Pupils, to graduate in a Normal School, must attend at least 21 weeks.

Pupils applying for a diploma in any course must be examined in all the studies of that course.

THESIS.—In each course a thesis must be written upon some educational subject.

At the examination, paper stating that the candidates have completed the course of study for Normal Schools, have taught the required time in the Model School, and have been examined and approved by the Faculty, shall be presented to the Board of Examiners.

Papers for second diplomas must be presented to the Board of Examiners at their regular session.

RECOMMENDATION.—The students of the Normal School are recommended to study the Latin, French and English Languages, as far as practicable.

COURSE + OF + INSTRUCTION.

ARRANGED FOR THIS INSTITUTION.

MODEL SCHOOL.

The pupils of this department are usually from eight to fourteen years of age.

The Course of Instruction includes the usual branches taught in common schools.

Special attention is given to Object Lessons, Drawing, Penmanship, and Vocal Music.

Moral instruction, which is an important part of the education of this grade of pupils, is given frequently—as the discretion of the teachers may direct. The aim is not only to make *intelligent* children, but *good* children as well.

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PREPARATORY DEPARTMENT.

COURSE OF STUDY.

FIRST YEAR.

Arithmetic, Geography, Language Lessons, History, Vocal Music.

SECOND YEAR.

Arithmetic, Geography, Grammar, Etymology, History, Vocal Music.

THIRD YEAR.

Arithmetic, Geography, Grammar, Vocal Music.

Reading, Writing, Industrial Drawing and Gymnastics continue during the course.

Compositions and Declamations, weekly, by sections, during the course.

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NORMAL DEPARTMENT.

ELEMENTARY COURSE.

Students having a good knowledge of the branches of study named in the Preparatory Course, can enter this course and graduate in two years. The studies for the two years are as follows:

JUNIOR YEAR.

FIRST TERM.—Orthography, Reading, English Grammar, School Economy, Arithmetic, Physiology, Penmanship, Drawing, Vocal Music.

SECOND TERM.—Orthography, Reading, English Grammar, Latin, Arithmetic, Algebra, School Economy, History, Penmanship, Drawing.

THIRD TERM.—English Grammar, Latin, Algebra, Geometry, Civil Government, Botany, Practical Teaching, Drawing.

SENIOR YEAR.

FIRST TERM.—Methods of Instruction, Practice in Teaching, Mental Philosophy, Rhetoric, English Classics, Natural Philosophy, Book-Keeping

SECOND TERM.—Methods of Instruction, Practice in Teaching, English Classics, Elocution, Latin, Geometry.

THIRD TERM.—Latin, Reviews, Practice in Teaching.

Compositions and Declamations throughout the year.

Instruction by dictation, in Methods of Teaching orally, the elements of Arithmetic, Geography, Grammar and Reading, also Methods of giving Object Lessons on animals, plants, color, form, etc., with practical application of the same in the Model School. Class discussions on the same.

SCIENTIFIC COURSE.

When students have completed the studies of the Elementary Course or the equivalents, they can enter this course and graduate in two years. The studies are as follows:

JUNIOR YEAR.

Higher Algebra, Plane and Spherical Trigonometry, Surveying, Analytical Geometry, Chemistry, Geology, Mental Philosophy, General History, Latin.

SENIOR YEAR.

Calculus, Mechanical Philosophy, Astronomy, Logic, Zoology, Moral Philosophy, Latin, English Literature, Elements of Criticism, General Review.

All students in this course have the privilege of taking an equivalent of Latin, Greek, French or German, for the portions of Higher Mathematics specified under substitutions.

EXAMINATIONS.

Those desiring a diploma, in any course, must be examined in all the studies of that course.

Examinations for graduation are conducted by the Faculty of the School, and by a Board of Examiners, appointed by the State Superintendent.

The members of a class are first examined by the Faculty, and if found prepared, referred, by them, to the Board, for further examination.

The Board of Examiners consists of the State Superintendent of Public Instruction, the Principal of the School holding the exam-

ination, the Principal of another Normal School, appointed by the State Superintendent, and two County Superintendents of the Normal School District in which the School is situated.

DIPLOMAS.

A student graduating in either Course will receive a Diploma, in which will be named the branches of that Course, and which will confer upon him the degree of BACHELOR OF THE ELEMENTS, or BACHELOR OF THE SCIENCES, according to the Course in which he graduates.

A regular graduate who has continued his studies for two years and practiced his profession during two full annual terms in the Common Schools of the State, may receive, upon presenting to the Faculty and Board of Examiners, a certificate of good moral character, and skill in the Art of teaching, from the Board or Boards of Directors by whom he was employed, countersigned by the proper County Superintendent, a second diploma, constituting him a Master of the Course in which he graduated, and conferring one of the following corresponding degrees :

MASTER OF THE ELEMENTS.

MASTER OF THE SCIENCES.

Practical teachers who have not attended the Normal School as students may obtain a Diploma, or State Certificate, on the following conditions :

1. All applicants must be twenty-one years of age, and must have taught in Common Schools during three full annual terms.

2. They must present certificates in regard to moral character, and skill in practical teaching, similar to those presented by the regular graduates, and have them signed by the same school officers.

3. They must be examined in all the branches of the Course in which they desire a Diploma, by the Faculty and Board of Examiners, at the time of the annual examinations at the schools where the application is made.

4. A Thesis on some educational subject will be required as part of the examination.

The Diploma granted in accordance with these conditions will enumerate the branches of study in which the holder was found proficient, and confer upon him the professional degree to which the extent of his knowledge may entitle him.

All the Diplomas are authorized and furnished by the State, and exempt those who hold them from any further examination by authorities acting under the provisions of our Common School laws.

ACADEMIC DEPARTMENT.

1. PREPARATORY COLLECIATE.

FIRST YEAR. *Term*

Latin, Arithmetic, English Grammar, History.

SECOND YEAR.

Latin, (Cæsar, Cicero, Virgil,) Greek, Algebra, Physical and Ancient Geography, History.

THIRD YEAR.

Latin, (Virgil,) Greek, (Anabasis and Iliad) Latin and Greek Composition, Geometry, History.

English Composition throughout the Course.

2. GENERAL ACADEMIC.

JUNIOR YEAR.

FIRST TERM.—Orthography and Reading, English Grammar, History of England, Arithmetic, Physiology, Geography, Penmanship and Drawing, Vocal Music.

SECOND TERM.—Orthography and Reading, English Grammar, Arithmetic, Algebra, U. S. History, Latin, Penmanship and Drawing.

THIRD TERM.—English Grammar, Civil Government, Trench on Words, Geometry, Algebra, Botany, Latin, Drawing.

SENIOR YEAR.

FIRST TERM.—Mental Philosophy, Natural Philosophy, Rhetoric, and English Classics, Book-Keeping, Drawing.

SECOND TERM.—Geometry, Latin, English Classics, Elocution, Drawing.

THIRD TERM.—Latin, Reviews, Drawing.

3. SENIOR ACADEMIC YEAR.

FIRST TERM.—Trigonometry and Surveying, Chemistry, Elements of Criticism, French, German or Latin.

SECOND TERM.—Geology, Political Economy, General History, French, German or Latin.

THIRD TERM.—Evidences of Christianity, Astronomy, General History, French, German or Latin.

TEXT BOOKS.

Students desiring to rent text-books can do so, by paying at the rate of one cent a week for each book which costs less than seventy-five cents, and two cents a week each, for those costing more than this sum. Should a rented book prove, on being returned, to have been damaged to any extent, its full price will be demanded.

The following list comprises most of the text-books now used in this School.

MATHEMATICS.—*Arithmetic*, Robinson ; *Algebra*, Loomis ; *Geometry*, Brooks and Loomis ; *Trigonometry, Mensuration and Surveying*, Loomis ; *Analytical Geometry and Calculus*, Loomis ; *Mathematical Astronomy*, Loomis.

English Grammar.—Language Lessons, Reed and Kellogg ; *Grammar*, Reed and Kellogg.

Reading and Elocution.—Appleton's and Independent Series.

Penmanship and Drawing.—Spencer's and Walter Smith's Series.

History, Swinton's General, Ridpath's United States and Lancaster's England ; *Physiology*, Hutchison ; *Natural Philosophy*, Steele ; *Mechanical Philosophy*, Snell's Olmstead ; *Chemistry*, Elliot and Storer ; *Botany*, Wood ; *Geology*, Steele ; *School Economy*, Wickersham ; *Rhetoric*, Hill ; *Mental and Moral Philosophy*, Haven ; *Geography*, Montieth's ; *Methods of Instruction*, Wickersham ; *Book Keeping*, Bryant and Stratton and Lyte ; *Civil Government*, Townsend ; *Astronomy*, Steele ; *Modern Languages, German*, Comfort ; *French*, Plätz's Easy Method ; *Ancient Languages, Latin*, Allen and Greenough's Grammar, Jones' Reader, Chase and Stuart's Latin Authors, Andrew's or Leverett's Lexicon, Fiske's Manual of Classical Literature, Harkness' Prose Composition, Long's Classical Atlas ; *Greek*, Harkness' First Book, Goodwin's Grammar, Owen's Anabasis, Jones' Prose Composition, Liddell and Scott's Lexicon.

GENERAL INFORMATION.

LOCATION.

This State Normal School is located at Bloomsburg, Columbia county, Pennsylvania. It has been in operation thirteen years, and is now established on a permanent basis.

Bloomsburg is a quiet and beautiful village of about five thousand inhabitants. It is easy of access from various directions, being situated directly on the Bloomsburg Division of the D. L. & W. R. R., connected by ferry with the N. & W. B. R. R., and but two miles from Rupert on the Catawissa R. R. Omnibuses run daily between Rupert and Bloomsburg.

Churches, Hotels, Banks, Stores and Telegraphic and Railway communications, conduce to the convenience and comfort of the students, and relatives visiting them.

The center of a rich agricultural district, the climate of its beautiful valley justly noted for healthfulness, and its scenery for unusual picturesqueness, Bloomsburg is most favorably situated for an extensive educational institution.

The school grounds are ample, comprising fully ten acres, pleasantly laid out in lawns, play grounds and promenades.

BUILDINGS.

The School buildings comprise the Institute Building, the Dormitory and the Model School.

The Institute Building, erected at a cost of over \$24,000, is exclusively devoted to school purposes, proper. It contains a hall, capable of seating nine hundred persons, and six recitation rooms. In point of adaptation it is a monument to the practical knowledge and liberal views of the projector.

The new brick Dormitory is in the form of the letter T, with a front of 162 feet, and an extension of 75 feet.

It is four stories high. It is heated with steam and lighted with gas, throughout. It has a bountiful supply of pure, soft, spring water running into the bath rooms, of which there are two on each floor.

The kitchen, dish room, and store room are in an addition. These are all lighted with gas, and arranged with a view to the greatest convenience and economy, in doing the work of this department. The kitchen is furnished with an oven, a range for cooking, and steam boilers for heating water and cooking vegetables.

The cellar, ice house, engine room and laundry, are in a separate building, a few feet from the rear of the main building, and easily accessible from the same.

The Model School building stands directly north of, and in range with the Institute building. It is a one-story building, seventy-two feet long by twenty-four feet wide, and well arranged for the purpose of this department.

The large buildings, now used for school purposes, are heated by one set of steam apparatus, the boilers of which, two in number, are located in the basement of the lower, or Institute building. A steam pipe leading from these boilers carries the steam to the Dormitory, and others return it condensed to the boilers again. It is believed that this arrangement will result in economy, both in fuel and labor.

The boilers used in the apparatus mentioned above, are constructed of a series of pipes arranged in sections. The pipes are not surrounded by a shell, after the manner of the common tubular boiler, but are exposed directly to the fire. This arrangement makes the boilers NON-EXPLOSIVE, and hence perfectly safe.

RELIGION AND MORALS.

The school proceeds upon the principle that careful religious training is essential to the proper development of character.

The Trustees have taken care that the members of the Faculty should be persons of religious culture.

The religious teaching is evangelical, but not sectarian.

Family worship is held daily. The students, accompanied by their teachers, are required to attend church on Sabbath mornings and evenings. A Bible class is held in the afternoon. The students hold prayer meetings on Thursday and Friday evenings

GOVERNMENT.

The government is designed to be that of a family. The boarding pupils, with the Faculty, meet around the same table, cultivate the manners and intercourse of a refined family circle. Thus, with the advantages of an education pursued away from home are combined, as far as practicable, the discipline and the social and moral influences of a well regulated household.

Students are allowed recreation as far as is compatible with faithful attention to their school work. Occasionally literary and social reunions take place, always with the consent and under the supervision of the Faculty.

THE PHILOLOGIAN AND CALLIEPIAN SOCIETIES.

These two flourishing Literary Societies, comprised of students and teachers, are devoted to the intellectual improvement of their members. Each holds a weekly meeting, the exercises of which include Essays, Readings, Declamations and Debates. Among the benefits to be derived from membership, by no means the least is the training received in the conducting of business meetings, and the knowledge acquired of Parliamentary rules.

The Societies have each a society hall, on the first floor of the new Dormitory building, the Calliepien in the north and the Philologian in the south end of the main part of the building. These halls are elegantly and appropriately furnished, and each is provided with a library, containing a choice collection of books for the use of its members.

APPLICATIONS FOR TEACHERS.

Those desiring to secure the *best* teachers, should apply early in the season. They should also remember that competent teachers do not expect to teach for the *lowest* wages, and that we can be responsible for the work of our graduates only.

REGULATIONS.

1. The young ladies and gentlemen are not allowed to pause and loiter for intercommunication in the Halls, Society Rooms, Dining Rooms or Parlors, unless by special permission. Neither are they permitted to walk, ride or correspond with each other.

2. In case of sickness, unfiting students for active duties, they should immediately have themselves reported, when they will receive any needed attention.

3. No absence from meals, or tardiness on such occasions, is allowed without special permission obtained beforehand. Particular attention to the requirements of table etiquette will be enjoined upon all.

4. Each student is required to be present at evening Chapel exercises, unless excused.

5. In the time intervening between the close of afternoon study hours and the supper hour, the boarding students have the privilege of leaving the grounds and walking in the neighborhood of the School.

6. After evening Chapel exercises, the students are to repair immediately to their rooms for study; the study hour ending only with the ringing of the first retiring bell, at quarter before ten p. m. During this time no visiting of rooms or loud talking is allowed, and no student is permitted to leave his floor without permission from the teacher in charge.

7. Any rudeness or roughness of conduct, shouting, loud calling, boisterous laughter, etc., in the school building is prohibited.

8. The use of tobacco, in any form, is not allowed in the building or on the school premises.

9. Nothing should be thrown from the windows. Students will be held responsible for any damage to their rooms or furniture. No nails are to be driven into the walls, without permission of the steward. No change of rooms is to be made without permission of the Principal. Rooms will be frequently inspected.

II. SCHOOL DEPARTMENT.

1. School hours are from 8:30 to 12 M., and from 1:30 to 4:15 P. M. All students are required to be present at the morning devotional exercises, unless excused.

2. Any member of a class desiring to be absent from a recitation, must obtain permission from the teacher of the class before the hour of recitation.

3. Interruptions of the practice hours of music pupils are strictly prohibited.

4. No pupils will be excused from participating in the Friday afternoon Rhetorical Exercises, which consist of Compositions, Declamations and Recitations. These exercises are interspersed with music provided by the pupils.

OUTFITS.

Students are expected to furnish for their own use the following articles:

TOWELS, TABLE NAPKINS, ONE BED COMFORTER, SLIPPERS, TOILET SOAP.

All articles of underclothing should be distinctly marked with indelible ink, to prevent loss in washing.

Every student should be provided with an umbrella, and lady students with overshoes. Each one is allowed twelve articles of *plain* clothing in the weekly washing.

PAYMENTS.

Board and Tuition, one-half payable in advance, and the other half at the middle of the session.

The Tuition of Day Pupils is payable at the middle of each term.

There are no *extra charges* except for *extra branches* named.

EXPENSES.

Tuition and Board, including washing and heat for school year of forty-two weeks.....	\$210 00
Tuition and Board from Monday to Friday.....	4 00
For less than one term, per week.....	5 25
Tuition in Academic Department per week (full term)	1 25
Tuition in Normal Department per week, after deducting State appropriation.....	50
Tuition in Model School, per week.....	25

EXTRAS.

Instrumental Music, Piano or Organ, per term of twelve weeks.....	\$12 00
Vocal Music, Private Lessons.....	12 00
Lessons in <i>special</i> Vocal Class, two per week.....	3 00
Use of Instrument, Piano or Organ, per term.....	3 00
Oil Painting and Water Colors, per term.....	12 00
Drawing, Penciling, linear, per term, (private lessons)	3 00
Drawing, Penciling, perspective.....	12 00
Special Crayoning, models in Charcoal and Crayon...	6 00

In addition to the above there will be a slight charge to each student boarder, for gas, each student being charged only for the amount burned by himself. Students occupying single rooms are charged 50 cents a week additional.

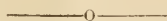
DEDUCTIONS.

One-half of the usual charge per week is deducted, in case of absence from school for two weeks or more, ON ACCOUNT OF SICKNESS; but for SICKNESS IN THE SCHOOL, NO DEDUCTION whatever is made.

No deductions will be made to students, who enter within the first two weeks of school, or to any who leave within the last two weeks of the session.

Money paid in advance will be refunded to any pupils leaving on account of *personal sickness*.

All bills must be settled with the Steward, who acts as Agent for the Trustees.



STATE APPROPRIATIONS.

By an act of the Legislature, the following appropriations are made by the State of Pennsylvania to Normal students and graduates :

1st. Each student over seventeen years of age, who shall sign

a declaration of intention to teach in the Common Schools of the State, shall receive the sum of fifty cents per week.

2d. Each student over seventeen years of age, who was disabled in the military or naval service of the United States, or of Pennsylvania; or whose father lost his life in said service, and who shall sign an agreement as above, shall receive the sum of one dollar per week.

3d. Each student who, upon graduation, shall sign an agreement to teach in the Common Schools of the State two full years shall receive the sum of fifty dollars.

4th. Any student, to receive these benefits, must attend the School at least one term of twelve consecutive weeks, and receive instruction in the Theory and Practice of Teaching. These benefits are to be deducted from the regular expenses of Board and Tuition.

PROVIDED, the amount appropriated is sufficient to pay the sums above specified, then the balance available in the last term in the year, shall be divided PRO RATA to the students entitled to receive it, on the above conditions.

Applicants will be particular to state whether they intend to become teachers.

CALENDAR.

1883.

September 4th, TUESDAY—Fall session begins.

December 20th, THURSDAY—Fall session ends, 16 weeks.

1884.

January 2d, WEDNESDAY—Winter session begins.

March 28th, FRIDAY—Winter session ends, 13 weeks.

March 31st, MONDAY—Spring session begins.

June 26th, THURSDAY—Commencement, 13 weeks.

THE ALUMNI.

Any one is requested to inform us of corrections in the addresses of the Alumni that they may be made in our next catalogue.

Class of '70.

Elementary Course.

Armstrong, Amelia	Teacher,	Bloomsburg,	Pa.
Burrows, Alvin T.	Druggist,	Topeka,	Kan.
Ehrhart, W. N.	Prin. Schools,	Tamaqua,	Pa.
Magee, Henry C.	Lawyer,	Plymouth,	"
Nuss, Martin W.		Deceased.	
Rupert, Eva	Teacher,	Bloomsburg,	Pa.
Schuyler, Lizzie	Teacher,	Hackensack,	N. J.
Woolsey, Elsie (Chambers)		Colorado Springs,	Col.

Class of '71.

Elementary Course.

Angle, Emma	Teacher,	Danville,	Pa.
Ailman, Jerome T.		Mexico,	"
Aikman, John H.	Farmer,	Light Street,	"
Bartch, Geo. W.	Borough Supt.,	Shenandoah,	"
Berryhill, Kate J.	Teacher,	Jersey Shore,	"
Buckingham, Agnes (Biddle)		Shenandoah,	"
Garman, John M.	Principal Schools,	Tunkhannock,	"
Hendershott, Annie (Sloan)		Bloomsburg,	"
Little, Robert R.	Lawyer,	"	"
Spear, Sadie	Teacher,	"	"
Shelly, Amos W.	Physician,	Port Royal,	"

Class of '72.

Elementary Course.

Bowen, Jennie E. (Parker)		Waverly,	Pa.
Harman, David A.	Borough Supt.,	Hazleton,	"
Stephens, Andrew			
Welliver, Christie	Teacher,	Bloomsburg,	Pa.

Class of '73.

Elementary Course.

Buckingham, Robert	Lawyer,	Bloomsburg,	Pa.
Buckingham, Hugh	Principal Schools,	"	"
Essick, Louisa S. (Savage)		Sunbury,	"
Holmes, Sarah L. (Trippe)		Versailles,	N. Y.

Class of '74.

Scientific Course.

Weaver, Philip V.	Lawyer,	Hazleton,	Pa.
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Elementary Course.

Bittendender, J. K.	Publisher,	Bloomsburg,	Pa.
Hower, Alfred	Teacher,	Orangeville,	"
Mears, George	Physician,	Numidia,	"
Perkins, Lucy E. (Mears)		"	"
Snowden, Mary S. (Metcalf)		Harveyville,	"

Sheep, Lloyd S.	Lawyer,	Elizabeth City,	N. C.
Wilson, Jas. S.	Teacher,	Ashley,	Pa.
Unangst, Mary	Teacher,	Bloomsburg,	"

Class of '75.

Elementary Course.

Brungard, Aaron W.	Lawyer.	Lock Haven,	Pa.
Cooley, Ellen D.		Wilkes-Barre,	"
Cole, Ada M. (Bittenbender)	Lawyer,	Lincoln,	Neb.
Creasy, Wm. T.	Farmer,	Catawissa,	Pa.
Cleaver, Wesley M.	Student,	Carlisle,	"
Evans, Lorena G.	Teacher,	Harrisburg,	"
Edgar, Martha	"	Plymouth,	"
Graul, Martha E. (Chrisman)		Bloomsburg,	"
Kisner, Jacob C.	Physician.	Conyngham,	"
Lee, Chas. M.	Lawyer,	Tunkhannock,	"
Lantz, D. Ernest	City Supt.,	Manhattan,	Kan.
Moss, Alvin W.	Prin. Academy,	Sweet Valley,	Pa.
Raike, Sallie E. (Jones.)		Milton,	"
Smith, Alice B. (Ewing)		Harrisburg,	"
Thomas, Mary M.	Teacher,	Wilkes-Barre,	"
Thompson, Carrie (Snyder)	"	Shickshinny,	"
Vanatta, Sarah	"	Bloomsburg,	"
Wilson, Alice E.	"	Shickshinny,	"

Class of '76.

Elementary Course.

Baust, I. E.	Farmer,	Northumberland,	"
Breech, Amanda		Deceased.	"
Breisch, Richd. R.	Physician,	Ringtown,	"
Buyrd, Laurretta S.		Deceased.	"
Creasy, Retta J. (Moss)		Sweet Valley,	"
Dickens, Frances E.	Teacher,	Shenandoah,	"
Evans, Chas. C.	Lawyer,	Sunbury,	"
Geiser, A. Frank		Deceased.	"
Harman, Lizzie R.	Teacher, S. Orph S	Chester Springs,	"
Hunt, Mary J.	Teacher,	Shamokin,	"
Kester, Sadie (Masteller)		Buck Horn,	"
Kline, Ella A. (Kennedy)		Ida,	Ia.
Kreider, Everard O.	Teacher, S. Orph S	McAllistersville,	Pa.
Low, Myron I.	Merchant,	Lime Ridge,	"
Lillie, Alexander	Teacher,	Catawissa,	"
Milsom, Annie M. (Smith)		Lawrenceville,	"
Miller, Sue		Danville,	"
Patton, Ida J.	Teacher,	Hazleton,	"
Schlicher, Martha E.	"	Mountain Grove,	"
Smith, Sarah E.	"	Lawrenceville,	"
Smith Wm. T.	Farmer,	Lawrenceville,	"
Stephenson, Mary M.	Teacher,	Hazleton,	"
Sutliff, Justus	"	Ebervale,	"
Welsh, J. P.	Teacher, S. N. S.	West Chester,	"
Young, Chas. B.	Physician,	Vicksburg	"

Class of '77.

Scientific Course.

Kisner, Jacob C	Physician.	Conyngham,	Pa.
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Elementary Course.

Finch, Mary S. (Sterner)		Wilkes-Barre,	Pa.
Grimes, Josephus S.	County Supt.,	Lightstreet,	"
Heppler, Lillie A. (Bogart)		Newport,	Arkansas.
Hower, Lizzie R.	Teacher,	Jeddo,	Pa.
McCarty, Sue H.	Teacher,	Watsonstown,	"
Penman, Mary E.	"	Bloomsburg,	"
Richards, Maggie N. (Lamb)		Great Bend,	"
Robbins, Nora	Teacher Nor. Sch.	Bloomsburg,	"
Schloyer, Albert	Teacher,	Bell Bend,	"
Suydam, Belle H. (McKelvy)		Bloomsburg,	"
Wallace, Medora E.	Teacher,	Port Royal,	"

*Class of '78.**Scientific Course.*

Cleaver, Wesley M.	Student,	Carlisle.	Pa.
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Elementary Course.

Andreas, C. D.	Clerk,	Philadelphia,	Pa.
Chrisman, Wm.	Lawyer,	Bloomsburg,	"
Case, Emma A. (Hyatt)		Scranton,	"
Edgar, Emma A.	Teacher,	Espy,	"
Evans, L. Wallace	"	Clarion,	"
Jones, Emma J.	"	Plainfield,	N. J.
Kistler, Ida A.	"	Canby,	Pa.
Meixell, P. A.	"	Peckville,	"
Raikes Frances E.	"	Northumberland,	"
Rodgers, Ella C.	Lecturer,	Walla Walla,	Wash. T.
Rote, Wm. H.		Denver,	Col.
Simons, Mary J.	Teacher,	Sterling,	Pa.
Stiles, Dora A. (Waters)		Atalissa,	Ia.
Strauss, I. Hess	Ticket Agent,	Mifflinville,	Pa.
Searle, Frances E.	Teacher,	Scranton,	"
Sanders, W. J.	Student,	Bloomsburg,	"

*Class of '79.**Scientific Course.*

Bartch, G. W.	Borough Supt.	Shenandoah,	Pa.
Buckingham, Agnes (Biddle)		Shenandoah,	"

Elementary Course.

Albert, C. H.	Teacher Nor. Sch.	Bloomsburg,	Pa.
Allen, Ella M.	Teacher,	Drifton,	"
App, J. H.	Prin. Schools,	Halifax,	"
Bakeless, O. H.	"	Milroy,	"
Breece, Hannah E.	Teacher,	Bloomsburg,	"
Cather, Wm.	Teacher,	Shenandoah,	"
Cullen, Wm. F.		Philipsburg,	"
Dean, Annie W.		London,	Eng.
Dox, L. Donna	Teacher,	Kalamazoo,	Mich.
Filson, Ira D.	Accountant,	Brooklyn,	N. Y.
Fisher, Wm. I.	Teacher	Selinsgrove,	Pa.
Kern, Emily C.	Teacher,	Shenandoah,	"
Kimmel, Minnie	"	Shenandoah,	"
Lepley, Wm. A.	Teacher,	Nescopeck,	"
Moore, Chas. A.	Prin. Schools,	Slickshinny,	"

O'Connell, Lizzie	Teacher,	Shenandoah,	Pa.
Robbins, Louisa	"	Plymouth,	"
Roxby, Annie E.	"	Shenandoah,	"
Simpson, F. L.	Lawyer,	Selinsgrove.	"
Spencer, H. Maud	Teacher, S. Orph. S.	Harford,	"
Turnbach, Ida J.	Teacher,	Bloomsburg,	"
Wolfe, Lloyd P.			

Class of '80.

Elementary Course

Albert, M. F.	Teacher,	Shenandoah,	Pa.
Barton, Edith	"	Lime Ridge,	"
Blum, Lottie	"	Shamokin,	"
Burns, Bridget	"	Shenandoah.	"
Callen, Hattie A.	"	Shenandoah,	"
Cavanaugh, Maggie	"	Shenandoah,	"
Coogan, Annie	"	Shenandoah,	"
Cleaver, Kimber	Student,	Bloomsburg,	
Faulds, Lena E.	"	Ashburnham,	Mass.
Fisher, H. Alice	Teacher,	Mt. Carmel,	Pa.
Golden, Ella T.	"	Shenandoah,	"
Glover, Robena F.	"	Shenandoah,	"
Henderson, Belle F.	"	Stockton,	"
Harter, M. M.	"	Nescopeck,	"
Kimmel, Annie M.	"	Shenandoah,	"
Kitchen, Cleste B.	"	Jeddo,	"
Kolb, Ida P.	"	Shenandoah.	"
Kinsel, Grant A.	"	Altoona,	"
Mears, D. W.	"	Hazleton,	"
Pressler, Annie	"	Bloomsburg,	"
Potter, Lulu W.	"	Bloomsburg,	"
Ritter, C. A.	"	Lehighton,	"
Seaulan, Kate	"	Shenandoah,	"
Sterner, Tillie M.	"	Drifton,	"
Simons, A. J.	Student of Med.,	Philadelphia.	"
Smith, C. C.	Carpenter,	Paw Paw,	Ill.
Smith, N. H.	Clergyman,	Eyers Grove,	Pa.
Suplee, H. G.	Teacher,	Jerseytown,	"
Vannatta, B. P.	"	Berwick,	"
Wooley, Laura A.	"	Shenandoah,	"
Wolf, John	"	Bloomsburg,	"
Wells, O. B.	Teacher Nor. Sch.	Deceased.	
Young, E. W.	Student,	Bloomsburg,	"

Class of '81.

Elementary Course.

Barrett, Lizzie M.	Prin. Schools,	Parsons,	Pa.
Breslin, Bridget A.	Teacher,	Hazleton,	"
Campbell, Mallie	"	Danville.	"
Case, Sadie	"	Plymouth,	"
Faust, Carrie W.	"	Shamokin,	"
Fee, Mary	"	Mauch Chunk,	"
Fellona, Susan R.	"	Carbondale,	"
Guie, Claudia B.	"	Catawissa.	"
Guie, Enola B.	"	Catawissa.	"
Hagenbuch, Aud.	"	Catawissa.	"

Harnett, Minnie C.	Teacher,	Highland,	Pa.
Jones, Cora E.	"	Wilkes-Barre,	"
Kern, Estella L.	"	Shenandoah,	"
Lafferty, Mary	"	Shenandoah,	"
Lessig, Lizzie	"	Shenandoah,	"
Mansell, Annie E.	"	Shenandoah,	"
Marr, Dora A.	"	Bloomsburg,	"
McCay, Mary A.	"	Northumberland,	"
McKernan, Lizzie F.	"	Shenandoah,	"
O'Donnell, Kate	"	Hazleton,	"
Powell, Gwenny	"	Shenandoah,	"
Rankin, Mary E.	"	Wilkes-Barre,	"
Robbins, Abbie E.	"	Plymouth,	"
Spaulding, Mate K.	"	Wilkes-Barre,	"
Vastine, Nettie		Catawissa,	"
Weir, Annie	Teacher,	Wilkesbarre,	"
Wells, May	Teacher Nor Sch.,	Bloomsburg,	"
Wilson, Emma F.	Teacher,	Wilkes-Barre,	"
Wooley, Mary I.	"	Shenandoah,	"
Bloom, Wm. E.	"	Excelsior,	"
Evans, James L.	"	Berwick,	"
Geddis, Ralph M.	Prin Green St. Sch.	Hazleton,	"
Harrison, T. B.	Prin. Schools,	Kingston,	"
Hower, Heister V.	Teacher,	Conyngham,	"
Lepley, M. O.	"	Drums,	"
MacLay, Robt. P.	"	Clearfield,	"
Morgan, H. Leffard	"	Buck Mountain,	"
Nuss, John F.	Prin. Schools,	Wyoming,	"
Sharpless, Harry F.	Teacher,	Reedsville,	"
Simons, Myron E.	Prin. Schools,	Nicholson,	"
Stevenson, C. F.	Teacher,	Peely,	"

Class of '82.*Elementary Course.*

Ayres, Emma F.	Teacher,	Daleville,	"
Beebe, Emorilla	"	Franklin Forks,	"
Bierman, Henry	"	Shenandoah,	"
Brown, Lillian	"	Ashley,	"
Brugler, Mary A.	"	Conyngham,	"
Church, Lizzie M.	"	Catawissa,	"
Cleaver, Clara Y.	"	Hazleton,	"
Colley, Sarah B.	"	Kingston,	"
Crippin, Lue M.	"	Plymouth,	"
Dilley, J. W.	"	Santa Ana	Cal.
Evans, Esther A.	"	Mifflinville,	Pa.
Fetherolf, Emeline	"	Weatherly,	"
Finney, Nora M.	Student,	Bloomsburg,	"
Fisher, Tillie S.	Teacher,	Paterson,	"
Gossler, Helen M.	"	Potts Grove,	"
Halstead, Camilla M.	Teacher S.Orph. S.	Harford,	"
Harkness, S. Ida.	Teacher,	Wilkes-Barre,	"
Hill, Franklin E.	"	Beach Haven,	"
Helman, Jennie	"	Plymouth,	"
LaShelle, E. Gertrude	"	Catawissa,	"
Lott, Mate L.	"	Forkston,	"
Moffit, Nellie L.	"	Scranton,	"

Moore, E. J.	Prin. Schools,	Mill Hollow,	Pa.
Pierson, Hattie L.	Teacher,	Franklin Forks,	"
Ragan, Celia J.	"	East Mauch Chunk,	"
Reagan, May	"	Hazleton,	"
Robbins, Hattie	"	Wilkes-Barre,	"
Rogers, Carrie C.	Teacher S. Orph. S.	Harford,	"
Rubin, Hannah	Teacher,	Wilkes-Barre,	"
Tyrell, Jennie	"	Kingston,	"
Vaughn, Mattie	"	Hyde Park,	"
Wasley, Mary H.	"	Shenandoah,	"
Wenner, Rachael S.	"	Lehigh Tannery,	"
Young, Alice	"	Rupert,	"

Class of '83.

Scientific Course.

Nora M. Finney	Teacher,	Bloomsburg,	Pa.
Kimber Cleaver,	Teacher,	Catawissa,	Pa.
William J. Sanders,	Teacher,	Lewisburg,	Pa.

Elementary Course.

Birs, Angelina	Teacher,	Carbondale,	Pa.
Broughton, Delia H.	"	South Pueblo,	Col.
Burnette, Nellie T.	"	Carbondale,	Pa.
Brindle, Elwood R.	"	McVeytown,	"
Clark, Granville, J.	"	Beaumont,	"
Dietrick, Ira C.	"	Berwick,	"
Edgar, Alice	"	Bloomsburg,	"
Fallon, Peter F.	"	Milnesville,	"
Gemberling, Rinaldo G.	"	Salem,	"
Harvey, Katrine E.	"	Milroy,	"
Hutchison, Louise G.	"	Kingston,	"
Hight, Frank R.	"	Tunkhannock,	"
Hobbes, D. Musgrave	"	Shickshinny,	"
Hunt, Levi	"	Carbondale,	"
Kittle, Clara D.	"	Wilkes Barre,	"
Karshner, Lloyd W.	"	Sereno,	"
King, John W.	"	Laurelton,	"
Kresge, Willis H.	"	Broadheadville,	"
Leonard, Abbie J.	"	White Haven,	"
Mack, Abbie E.	"	Montrose,	"
McGuire, Mary A.	"	Hazleton,	"
McGuire, Sallie L.	"	Turbotville,	"
McHale, Mary E.	"	Hazleton,	"
Nicely, E. Josephine	"	Shickshinny,	"
Powell, Charles R.	"	Coal Dale,	"
Richards, Sarah E.	"	Lenoxville,	"
Rittenhouse, Eva A.	"	Lime Ridge,	"
Steck, Eva R.	"	Hughesville,	"
Secor, James G.	"	Crooked Lake,	"
Shiel, Robert	"	Archbald,	"
Steeley, Oscar B.	"	McClure,	"
Wells, Jennie W.	"	Bloomsburg,	"
Whipple, Mary E.	"	Tunkhannock,	"
Willis, Martha	"	Mountain Top,	"
Woolcock, Christine	"	Mahanoy City,	"

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